

Program Features

Self Directed: Church Leadership Track (CL)

Vital and growing churches of the 21st century will value good preaching, appreciate able teaching, and treasure pastoral care, but they will demand effective leadership. As we emerge from the modern era and begin fashioning ministry and the church in the post-modern era, leadership skills are essential for effectiveness. This program focuses on **leadership**. Its context is the local church, blending ministry experience with cutting-edge instruction to prepare pastors, pastoral staff, and others in full-time ministry for leadership in the 21st century. Church Leadership students will: 1) develop personal, spiritual well-being for ministry effectiveness and satisfaction; 2) increase their capacities for understanding congregations; 3) learn to lead effectively in situations of change; and 4) gain understanding and skills in major strategic areas of ministry leadership. This track is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations.

The degree program requires completion of 48 credit units. Students meet on campus for an intensive study for each course. Class-time is preceded by pre-course assignments and followed by the completion of a course-related project. Instructors evaluate the course and course projects.

Church Leadership Track Concentrations:

Organizational Systems (OS): Focus primarily on developing abilities to lead Christian congregations or organizations in change and in the promotion of organizational health.

Evangelism/Discipleship (ED): Focus primarily on developing abilities to lead in the growth of the Christian community quantitatively through evangelism and qualitatively through fostering the spiritual nurture of individuals and groups.

Faith Communication (FC): Focus primarily on developing abilities to lead through effective preaching and teaching of the beliefs and practices of the Christian faith.

Courses are divided into three areas (required, concentration, elective) and are listed below:

<u>Required:</u>	ML810	Personal Well-Being and Ministry Effectiveness
	GS801	Integral Research & Writing
	GS803	Thesis Proposal Workshop
<u>Concentration:</u>	Two courses taken in the concentration chosen by the student	
<u>Elective:</u>	Two courses taken in either tracks (one Bible/Theology course)	

Self-Directed: Congregation and Family Care Track (CFC)

The Congregation and Family Care track is designed for pastors and ministry staff of churches as well as for those carrying ministry responsibilities in other Christian organizations. In a period characterized by increasing family and societal disintegration and by larger numbers of emotionally wounded persons seeking help through the Church, the call for preventive strategies and therapeutic responses by Christian practitioners is ever increasing. The degree will develop increased understanding of systems (including family systems) and proficiency in both strategies and skills for effective pastoral care with individuals and groups.

The degree program requires completion of 48 credit units. Students meet on campus for an intensive study for each course. Class-time is preceded by pre-course assignments and followed by the completion of a course-related project. Instructors evaluate the course and course projects.

Congregation and Family Care Track Concentrations:

Spiritual Formation (SF): Focus primarily on developing spirituality and capacity to lead in processes designed to deepen the spirituality of individuals and groups.

Pastoral Care (PC): Focus primarily on the care of both the pastor/leader and the community to which they minister.

Marriage and Family Studies (FS): Focus primarily on developing their skills for effective pastoral care with individuals and groups.

Courses are divided into three areas (required, concentration, elective) and are listed below:

<u>Required:</u>	SP810	Whole & Holy: The Person of the Minister
	GS801	Integral Research & Writing
	GS803	Thesis Proposal Workshop
<u>Concentration:</u>	Two courses taken in the concentration chosen by the student	
<u>Elective:</u>	Two courses taken in either tracks (one Bible/Theology course)	

Core Course Descriptions

Church Leadership Track

ML810 *Personal Well-Being & Ministry Effectiveness*
 The ability of a minister to enable others to become all they have the capacity to be in Jesus Christ is directly related to his or her own personal, spiritual, emotional and relational well-being. This course will focus on the ability of the minister to maintain health and, therefore, effectiveness in the demanding context of the pastorate. Attention will be given to aspects of the minister's personal and family life, roles and role expectations as understood from a systems perspective. Other related issues that will be explored are the emotional hazards of ministry such as anger, depression, non-assertiveness in conflict, guilt, sexuality, etc. In brief, we will be focusing our attention on what it means to be "self" seeking to minister other "selves" in and through the Body of Christ. There

will be at least two components to each session: 1) didactic and discussion; 2) small group therapy, support, and discussion.

Congregation and Family Care

SP8110 *Whole and Holy: The Person of the Minister*

The ability of a person to minister with others in a way that encourages them to realize their capacity in Jesus Christ is strongly related to that person's own personal, spiritual, emotional, and relational well-being. This course will focus on the personal and spiritual health of those who minister to and care for others. An integrative perspective will be employed in order to engage spiritual, theological, and social science paradigms regarding personal and spiritual well-being – wholeness and holiness. The interface of emotional, spiritual, and systemic dynamics will be considered through didactic and dialogical formats.

Church Leadership / Congregation and Family Care

GS801 *Integral Research & Writing*

The culmination of all doctoral level work is a research project commonly called a thesis or dissertation (in the Doctor of Ministry program these two terms can be used interchangeably). Because the Doctor of Ministry degree is a "professional" doctoral degree, its focus is more practical than purely academic. However, it still requires a very high level of skilled research, analysis, synthesis, and writing. The purpose of the research project is to contribute new knowledge, models, and/or methodologies to the practice of ministry. The research project can also focus on discovering possible solutions to ministry challenges. In order to accomplish these goals, we offer Integral Research and Writing to provide students with a comprehensive conceptual framework for conducting effective qualitative (and/or mixed method) research. This course also introduces students to a variety of research methodologies from which to pursue their research. Additionally, students will participate in an Integral Research Inventory (IRI) to help them discover their most natural "research path" and begin the process of developing an integral research proposal. Students will also be exposed to matters related to doctoral level research writing and become familiar with the style guide that dictates the final form the research project will take. This is a required course and should be taken by all students no later than their second course.

GS803 *Thesis Proposal Workshop: Research Methodology and Design*

The goal of this workshop is development by each student of an acceptable thesis project design. By the end of the course, each student will have at least an outline of an acceptable thesis project proposal.

New students will be required to take GS801 Integral Research & Writing in the first or second year, and GS803 Thesis Proposal Workshop as one of the last two classes in the program.

Cohort-Based Programs

In 2005, Bethel Seminary launched a prototype cohort in its Doctor of Ministry program that features a master practitioner as its primary instructor and mentor. Formerly Emerging Leaders, the Cohort-Based program seeks to engage its members in multi-sensory learning experiences in an effort to foster interaction, exploration, and research directed toward developing leaders of excellence who are uniquely equipped to serve in emerging churches and non-profit organizations.

Delivery systems for this Doctor of Ministry cohort will include residential intensives, doctoral-level reading, online interactivity via Moodle as well as regular interaction with a leadership Professor of Record who will remain with the cohort throughout the program. The cohort student will complete the required coursework, research projects and writing over a three-year period, with a final year of thesis writing.

The primary method for recruiting students for the cohorts will be by invitation of the Professor of Record after which they must apply to the Doctor of Ministry program and gain acceptance to the program after meeting all admissions requirements.

Cohort Descriptions

Global & Contextual Leadership: Developing global and contextual leadership skills that will assist leaders in exercising transformational leadership in cross-cultural and international leadership settings. The Professor of Record is Wilbur Stone, Program Director and Lead Faculty, Global and Contextual Studies Bethel Seminary, St. Paul, MN. Several courses will be taught in international contexts such as the Middle East, India and Malaysia.

Servant Leadership for Team & Organizational Effectiveness: Developing leadership skills based around the theory and practice of transformational servant leadership through practices that are both consistent with biblical foundations and contemporary scholarship. The Professor of Record is Justin Irving, Associate Professor of Ministry Leadership and Director of the D.Min. program at Bethel Seminary, St. Paul, MN.

Organic Leadership Development: Equipping students for leadership that evolves and emerges over a lifetime, through looking at one's own spiritual formation and the insights that the Bible offers into the patterns and processes God employs to develop leaders. It works to develop leaders over a lifetime for life and ministry. The Professor of Record is Terry Walling, founder and CEO of LeaderBreakthru. Courses will be taught in San Diego, CA.

Leading from the Inside Out: Developing students with the theory, reflection, and resources necessary to facilitate spiritual and character formation in the lives of their church leaders, and help to create a comprehensive leadership formation process within their church family. The Professor of Record is Doug Fombelle, Dean & Executive Director of Bethel Seminary of the East.

Cohort students will take GS801 Integral Research in the first or second year, and GS803 Thesis Proposal Workshop as the last class in the third year. Other course descriptions are available in the cohort prospectus.

Core Course Descriptions

GS801 *Integral Research & Writing*

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GS803 *Thesis Proposal Workshop: Research Methodology and Design*

The goal of this workshop is development by each student of an acceptable thesis project design. By the end of the course, each student will have at least an outline of an acceptable thesis project proposal.

Mid-Career Assessment Process

The Doctor of Ministry Mid-Career Assessment Process is designed to help students reflect on their personal and professional development during the course of their Doctor of Ministry studies. Because personal and professional development is not merely a matter of proceeding through academic coursework, students in the Doctor of Ministry program will engage in the following steps to help facilitate this important mid-career assessment opportunity:

First Residential Intensive: Receive an introduction to the Doctor of Ministry Mid-Career Assessment Process during the new student orientation. This will take place during the first residential intensive.

Between the First and Second Residential Intensives: Take several assessment tools at a distance between the first and second residential intensives. These assessments are focused on several dimensions of personal formation and development. An assessments fee of \$300 will be billed to the student.

During the Second Residential Intensive: Meet with a professional Christian therapist for an interpretation of these assessments. Appointments will be arranged for students during the second residential intensive.

During the Second or Third Residential Intensive: Meet with a representative associated with Bethel Seminary's Student Life Office in order to have a conversation about where God is at work in your life and ministry development through this season of Doctor of Ministry study. This conversation may take place either during the second or third residential intensives. In addition to conversing with this representative, a developmental plan may be offered for students to utilize.

Candidacy and the Mid-Career Assessment Process

The Mid-Career Assessment Process is an important part the Doctor of Ministry program. In order to recognize this important dimension of the program of study, engaged participation in the developmental journey is included as a consideration and requirement for D.Min. Candidacy (see section 3 for information on Candidacy).

Doctor of Ministry Program Schedule

YEAR ONE	Pre-Course Work ~ 3 Months	On-Campus Intensive #1 ~ 5 Days	Project Completion ~ 6 Months
	Pre-Course Work ~ 3 Months	On-Campus Intensive #2 ~ 5 Days	Project Completion ~ 6 Months

YEAR TWO	Pre-Course Work ~ 3 Months	On-Campus Intensive #3 ~ 5 Days	Project Completion ~ 6 Months
	Pre-Course Work ~ 3 Months	On-Campus Intensive #4 ~ 5 Days	Project Completion ~ 6 Months

YEAR THREE	Pre-Course Work ~ 3 Months	On-Campus Intensive #5 ~ 5 Days	Project Completion ~ 6 Months
	Pre-Course Work ~ 3 Months	On-Campus Intensive #6 ~ 5 Days	Project Completion ~ 6 Months

YEAR FOUR								G R A D
	Thesis Proposal Draft ~ 3 Months	Thesis Proposal On-Campus Workshop ~ 5 Days	Thesis Proposal Completion ~ 2 Months	Submission Chapters 1-3 ~ 3 Months	Submission Chapters 4-5 ~ 3 Months	Submission Chapters 6-7 ~ 3 Months	Submission Final Revision ~ 3 Months	
THESIS SCHEDULE								