

**PC712 MARRIAGE ENRICHMENT AND LEADERSHIP
SYLLABUS –SPRING 2008
BETHEL SEMINARY SAN DIEGO**

Class Meetings	April 1-June 10, 2008 Tuesday 4:15–7:00 pm
Location	Room to be assigned
Professor	Ben Lim, Ph.D.
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Email	b-lim@bethel.edu
Teaching Assistant	Dan Kim (email: dckim110@msn.com)

CATALOG COURSE DESCRIPTION

" **PC712 (PC212) Marriage Enrichment And Leadership.** Students and spouses enter together into a marriage enrichment and communications experience. Background on the marriage enrichment (ME) movement is also provided, and guidelines are laid out for leadership of ME experiences. Christian principles for such prevention work are explained. *Four hours.*" Bethel Seminary 2007-2008 catalog, p. 122

COURSE OBJECTIVES

By the end of the course, students will be able to:

1. Articulate a theology of biblical marriage, divorce, and remarriage.
2. Identify the challenges of the 21st century stresses affecting marriage and the attempts to redefine marriage.
3. Narrate the history of the marriage enrichment movement.
4. Recall the marriage enrichment programs available in the market.
5. Implement at least two major marriage enrichment programs.
6. List their own marriages through an assessment of the strength and growth areas of their marital relationship.
7. Assist churches to develop marriage enrichment programs as part of their ministry to the families in the churches and community.
8. Become certified by Life Innovations, Inc. to administer, and interpret the five PREPARE-ENRICH inventories.

REQUIRED READING

1. McManus, M. J. (2003). *A manual to create a Marriage Savers[®] congregation*. Potomac, MD: Marriage Savers
2. Miller, S., Wackman, D., Nunally, E., & Miller, P. (1991). *Talking and listening together: Couples communication I. (The Couple's Package)* Evergreen, CO: Interpersonal Communications.
3. Olson, D. (2000). *PREPARE/ENRICH counselor's manual*. Minneapolis, MN: Life Innovations.

RECOMMENDED READING

1. Hunt, R. A., Hof, L., & DeMaria, R. (1998). *Marriage enrichment: Preparation, mentoring, and outreach*. NY: Brunner-Mazel.
2. Stanley, S. M., Trathen, D., McCain, S., & Brya, M. (1998). *A lasting promise: A Christian guide to fighting for your marriage*. San Francisco: Jossey-Bass.

COURSE REQUIREMENTS

1. *Participation (100 points) & Extra Credits (up to 50 points).*

“Students are expected to attend classes regularly. Those who find themselves unable to do so should drop the course completely. Unexcused absences, not to exceed the number of course hours a week [3], are allowed without penalty” (2007-2008 Catalog p. 90). Students are urged to maintain 100% attendance. Ten points per hour will be deducted for unexcused absence or tardiness beyond the permissible three hours.

a. *Participation*. Students are expected to interact with the readings and lectures by reflecting on their own beliefs, values, and emotional reactions and be ready to participate in class discussion. They are also expected to bring clippings from current newspaper, magazine, or other mass media regarding marriage and family issues to share with others in class. Students are encouraged to share the fruits of their research and readings at the beginning of each class period during “**Matters that Matter**.” (100 points)

b. *Extra Credits*. Students will attend at least one **Bethel sponsored** seminar outside the classroom related to some form of integration activities such as CAPS, MFT Integration Seminars, etc. Beyond the first seminar, 10 points extra credit will be awarded for each additional seminar up to a maximum of 50 points. Students are not permitted to claim extra credits from an event for two different classes. (Up to 50 points)

2. *Marriage Enrichment (ME) proposal (300 points).*

Students will write a proposal for a marriage enrichment weekend for their church. Students are expected to research and use one of the many marriage enrichment programs available in the market (excluding the two programs used in this class). The program needs to be adapted for the specific needs of the participants. The paper will be 8 to 10 pages, excluding appendices, charts, and references. Papers will reflect seminary-level content and processes, and must conform to Kate L. Turabian, *A Manual for Writers*, 6th ed. (1996) formatting style. **The deadline for the paper is a week after the class presentation.** The paper will consist of the following content areas.

- a. **Foundations**. Theological and theoretical foundations upon which the program is built. (50 points)
- b. **Target group & goals**. Demographics of the **congregation** (such as ethnicity, gender, age, marital status, age levels and number of children, socioeconomic level, and educational level) will be provided. Needs and specific measurable goals will be stated. (50 points)

Grades

1. Summary of Assignments and Grade Points

Due Date	Assignments	Points	Students
June 11, 2008	Participation & Attendance	100	
June 13, 2008	ME Proposal (8-10 page)	300	
Day of presentation	ME Presentation	200	
May 3 & May 10, 2008	Attend PREPARE ENRICH with 3-4 page reflection	100	
Weekly	Quiz	300	
Whenever	Extra credits up to maximum of 5 events	50	
	Maximum number of points for the course	1050	

2. Deduction Of Points Includes The Following.

Reasons	Points	Students' Grade
Tardiness or absence from class beyond the permissible 3 hours (per hour)	10	
Failure to meet graduate level standards for Turabian style and grammar (each category)	10	
Surfing in cyberspace, playing computer games, or answering mobile phones in class (per occurrence)	30	
Room left in a mess after presentation	20	
Papers exceeding the number of pages	10	
Late submission of assignments (per day)	20	

3. Final Grade

Students' grades will be available for viewing on the MF712 Blackboard. However, the authorized final grades will be issued by the Registrar of Bethel Seminary. The final grade for this course will be assigned as follows:

930 – 1000	A	730 – 769	C
900 – 929	A-	700 – 729	C-
870 – 899	B+	670 – 699	D+
830 – 869	B	630 – 669	D
800 – 829	B-	600 – 629	D-
770 – 799	C+	Below 599	F

Qualitatively, the letter grades represent the following levels of performance (Bethel Seminary 2007-2008 Catalog, p. 91)

- A. *Excellent work submitted*; evidence of outstanding ability to synthesize and use course knowledge, consistent evidence of creativity and originality, insightful contributions in class, consistent demonstration of integrative and critical thinking skills; regular class attendance and respectful interaction.

- B. *Good work submitted*; evidence of substantial ability to analyze and use course knowledge; evidence of creativity and originality; thoughtful contributions in class; demonstration of integrative and critical thinking skills; regular class attendance and respectful interaction.
- C. *Acceptable work submitted*; evidence of adequate to analyze and use course knowledge, appropriate contributions in class; attempts at integration and critique; regular class attendance and respectful interaction.
- D. *Poor work submitted*; little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique; inconsistent class attendance and respectful interaction.
- E. Inadequate work submitted; insufficient evidence of ability to analyze and use course knowledge; inappropriate and/or disrespectful contributions in class, poor class attendance, or failure to complete course requirements.

Students will complete all the class requirements by the end of the quarter. However, when there are valid extenuating circumstances, family emergencies, or medical reasons, an Incomplete Contract will be filled out, signed by the professor, and submitted to the Associate Registrar's office prior to the end of the quarter. A pile-up of workload will not constitute a valid reason for "Incomplete." (Bethel Seminary 2007-2008 Catalog, p. 92)

Academic Integrity

All written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Bethel and can result in denial of credit and possible dismissal from the school. Any act that involves misrepresentation regarding the student's academic work is forbidden. Academic dishonesty includes cheating on assignments, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources. Students charged with academic dishonesty have the right to appeal any disciplinary action. Contact the Associate Dean for details on the appeal process. Please read the Student Handbook 2007-2008, p. 23.

Disabilities

Any student, who because of a disability may require some special arrangements to meet course requirements, will contact Dr Kent Eaton, the Associate Dean, or the Access Coordinator for the Bethel Office of Disability Services by the end of week 2 to discuss reasonable accommodations. Please read the Student Handbook 2007-2008, p. 20.

Reserving Computer Equipment

All computer/AV equipment that is needed in the class will be reserved in advance. Students will access the San Diego loaner site (<http://loaners.its.bethel.edu>), choose San Diego Seminary, and click on the necessary equipment. If reserving a laptop, please indicate the type of drive (CD or disk) needed. Once the reservation has been made, Lissa Hutcheson, BSSD IT Analyst/AV Coordinator will set the equipment up in the classroom designated in the comment box on the reservation form.

TENTATIVE CLASS SCHEDULE

Class	Date	Tentative Topics & Readings
1	April 01	Overview of the course
		Sociology of marriage in the US
		Discussion of Marriage Savers (1995) Foreword and Chapter 1 & 2
2	April 08	Caring about yourself & caring about the premarital teens
		Theology of marriage & divorce in the US
		Discussion of Marriage Savers (1995) Chapters 3 & 4
		Read Talking & Listening (1991) Chapter 1
3	April 15	Caring about your partner & getting serious about marriage
		Discussion of Marriage Savers (1995) Chapters 5 & 6
		Read Talking & Listening (1991) Chapter 2
4	April 22	Resolving conflicts: Mapping issues & when the honeymoon is over
		Discussion of Marriage Savers (1995) Chapters 7 & 8
		Read Talking & Listening (1991) Chapter 3
5	April 29	Choosing communication styles & planning marriage ministry
		Discussion of Marriage Savers (1995) Chapters 9
		Read Talking & Listening (1991) Chapter 4
6	May 3	PREPARE-ENRICH SEMINAR
	May 5-9	READING WEEK
7	May 13	Couple and family of origin issues and ministering to broken marriages
		Presentation of Enrichment Program
		Discussion of Marriage Savers (1995) Chapters 10
8	May 20	Other issues in marriage and preventing break-down
		Presentation of Enrichment Program
		Discussion of Marriage Savers (1995) Chapters 11
9	May 27	Courting in marriage & community marriage policy
		Discussion of Marriage Savers (1995) Chapters 12 & 13
		Presentation of Enrichment Program
10	June 3	Mission statement & the great commandment and great commission
		Discussion of Marriage Savers (1995) Epilogue & appendix
		Presentation of Enrichment Program
		PREPARE/ENRICH Paper Due