

Extra Credit Reading

Rekers, G.A. (Ed). (1996). *Journal of Human Sexuality*, [Special issue].

Suggested Reading On Reserve

- Bader, E., & Pearson P. (1988). *In quest of the mythical mate*. New York: Brunner/Mazel.
- Barbach, L. (1982). *For each other*. New York: Pengum.
- Johnson, S.M. (2004). *The practice of emotionally focused couple therapy: Creating connection*. New York: Brunner-Routledge.
- Johnson, S.M. (2002). *Emotionally focused couple therapy with trauma survivors*. New York: Guilford Press.
- Kaplan, H.S. (1974). *The new sex therapy*. New York: Brunner/Mazel.
- Kolodny, R. (1979). *Textbook of sexual medicine*. Boston: Little Brown and Co.
- Leiblum, S.R. (Ed.). (2006). *Principles and practice of sex therapy*. New York: Guilford Press.
- McMinn, L. (2004). *Sexuality and holy longing*. San Francisco: Jossey-Bass.
- Moore, T. (1999). *Soul of sex*. New York: Harper Collins.
- Moore, T. (1994). *Soul mates*. New York: Harper Collins.
- Penner, J., & Penner, C. (1992). *Sex facts for the family*. Dallas: Word Publishing.
- Rolheiser, R. (1998). *Against an infinite horizon*. New York: Doubleday.
- Rose, T. (2003). *Longing to tell*. New York: Picador.
- Schnarch, D.M. (1997). *Passionate marriage*. New York: Henry Holt & Company, Inc.
- Schnarch, D. M. (1991). *Constructing the sexual crucible: An integration of sexual and marital therapy*. New York: W.W. Norton & Company, Inc.
- Tannahil, R. (1992). *Sex in history*. United States: Scarborough House Publishers.
- Weeks, G., & Hof, L. (1987). *Integrating marital and sex therapy*. New York: Brunner/Mazel.
- Zilbergeld, B. (1992). *The new male sexuality*. New York: Bantam Books.

Journals of Interest

Archives of Sexual Behavior
Journal of Marital and Family Therapy
Journal of Sex and Marital Therapy
Journal of Sex Education and Therapy
Journal of Sex Research
Medical Aspects of Human Sexuality
NARTH Bulletin
Sexual Medicine Today
Sexuality and Disability

Organizations in Human Sexuality and Related Fields

American Association for Marriage and Family Therapy (AAMFT)
American Association of Sex Educators, Counselors and Therapists (AASECT)
California Association of Marriage and Family Therapists (CAMFT)
Christian Association for Psychological Studies (CAPS)

EXODUS

National Association for the Research of Therapy and Homosexuality (NARTH)
Sexuality Information and Education Counsel of U.S. (SIECUS)
Society for the Scientific Study of Sex (SSSS)

Course Requirements

Course requirements are as follows:

1. Completed assigned readings and a completed reading log by the last class.
2. Research Paper on a topic of interest critically reviewing the literature in the area of sexuality. At least 5 references to journal articles and scholarly texts are to be included to develop a 7 page paper written in APA style.
3. Construction of a sexual genogram on your family of origin.
5. Final exam based on the reading material, lectures and presentations.
6. Weekly participation and class discussion are expected.

Attendance Policy

The course begins on May 14, 2008 and will meet every Wednesday for 5 weeks, each class session lasting for 2 ¾ hours. The last day of class is June 11. Active participation is expected during each class session.

“Students are expected to attend classes regularly. Those who find themselves unable to do so should drop the course completely. Unexcused absences, not to exceed the number of course hours a week [3], are allowed without penalty” (2007-2008 Catalog, p.90). This is based on a full four credit course. Since this is a 2 credit course, the allowed hours of absence without penalty is 1 ½ hours. Additional time missed will be assessed a 25 point per hour loss. Time missed will be rounded off to the nearest ½ hour.

Grading

The course requirements will be weighted as follows:

1. Sexual Genogram, 20 points.
2. Research Paper, 25 points.
3. Final exam, 50 points.
4. Reading Credit 5 points.
5. Extra Reading Credit with summary, 2.5 points.

After the last day of the course, there will be no extensions for work in the class, except for extenuating circumstances, such as family emergencies or medical reasons. In such cases an Incomplete Contract Form must be filled out, approved by the professor, and returned to the Associate Registrar prior to the last day of class. (A pile up of workload will not constitute a valid reason for an Incomplete.)

Final grades will be assigned as follows:

A	=	93-100	B	=	83-86.9
A-	=	90-92.9	B-	=	80-82.9
B+	=	87-89.9	C+	=	77-79.9

C	=	73-76.9	D	=	63-66.9
C-	=	70-72.9	D-	=	60-62.9
D+	=	67-69.9	F	=	-59.9

Bethel Seminary students are expected to demonstrate graduate-level writing skills, including correct grammar, spelling, and punctuation, in all course work, and to fulfill course requirements as listed in the course syllabus. Grade will be assigned using the full range of letter grades (A-F), representing the following levels of performance:

A Excellent work submitted demonstrates evidence of outstanding ability to synthesize and use course knowledge; evidence of creativity and originality; insightful contributions in class; consistent demonstration of integrative and critical thinking skills; regular attendance and participation in class.

B Good work submitted demonstrates substantial ability to analyze and use course knowledge and integrative and critical thinking skills; evidence of creativity and originality; thoughtful contributions in class; regular attendance and participation in class.

C Acceptable work submitted demonstrates evidence of adequate ability to analyze and use course knowledge; appropriate contributions in class; attempts at integration and critique; regular attendance and participation in class.

D Poor work submitted; little evidence of ability to analyze and use course knowledge; inconsistent evidence of mastery of course content; few contributions in class; not attempts at integration and critique; inconsistent class attendance; and little class interaction.

F Inadequate work submitted; insufficient evidence of ability of analyze and use course knowledge; inappropriate and/or disrespectful contributions in class, poor class attendance; or failure to complete course requirements (2007 – 2008 Catalog).

Academic Integrity

Written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Bethel and can result in denial of credit and possible dismissal from the school. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources (2007 – 2008 Catalog).

Disabilities

Any student who because of a disability may require some special arrangements to meet course requirements should contact the instructor or the Access Coordinator for the Bethel Office of Disability Services by the end of the second week of the quarter to discuss reasonable accommodations. Please see the *Student Handbook*, p. 22, 2007.

Reserving Computer Equipment

When Computer/AV equipment is needed in the classroom, go to the following URL address: <http://helpdesk.its.bethel.edu/loaners>. This site provides all available equipment for use in the on-site classroom setting. To access the San Diego loaner site, choose San Diego Seminary. Once the reservation has been made Lissa Hutcheson, BSSD IT Analyst/AV Coordinator will set the equipment up in the room designated in the comment box on the reservation form. If you are using a laptop for class please indicate what type of drive you need, i.e. CD or disk.

Class Schedule

Class	Date	Content
1	5/14	<p>Sexual Functioning: Biological Systems Sexual anatomy and physiology, human sexual response cycle. The brain and sexual function.</p> <p>Gender identity development and disorders, gender roles, and sexual orientation.</p> <p>The Psychosocial Sexual System Throughout the Life Cycle Salient aspects of human sexual development in childhood, adulthood and aging.</p> <p>Reading: Levine: Chapters 1 - 6</p>
2	5/21	<p>Human Sexuality in Perspective Historical perspectives, question of normality, sexual myths</p> <p>Psychosexual Dysfunctions and Treatment The therapist's involvement in treatment of sexuality. DSMIV Classifications</p> <p>Sexual Genogram</p> <p>Processes of Love, Intimacy and Sexuality Couples and Families</p> <p>Paper Topic Due Reading: Levine: Chapters 7, 9, 11, & 12</p>
3	5/28	<p>A Developmental Model of Relating Symbiosis to Differentiation The Quest for Intimacy A Family Systems Approach to Sex Therapy and Intimacy</p> <p>Reading: Levine: Chapters 13,14,& 15</p>
4	6/4	<p>Family Systems and Intimacy Continued HIV/AIDS Paraphillias (DSM IV) Compulsive Sexuality: Shame, power, and fairness.</p> <p>Sexual Genogram Due Reading: Levine: 16 - 18</p>
5	6/11	<p>Final Exam Paper Due</p>